CRITICAL EVALUATION OF AN ONLINE TOOL

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Online Tools http://schrockguide.net

What is the title of the tool? _____ Cost: _____

Creator/host of the online tool _____ URL: _____

Content area(s): _____ Grade level(s): _____

DOES THE ONLINE TOOL ALLOW STUDENTS TO…	YES	NO	N/A
Save or export a project from the online tool in a standard format? (JPG, MP4, etc)			
Use the tool without registration?			
Record a soundtrack with the microphone on the device?			
Insert sounds, music, or photos located on the device into the online tool?			
Embed the final project from the tool in another Web page?			
Collaborate in real-time with others in the tool to develop the product?			
Utilize the tool on multiple devices (i.e. tablet, computer, phone, Chromebook)			
Use a touchscreen to effectively draw, develop, type, and manipulate items?			
Access written instructions or tutorials (at the correct reading level) on the site?			
Provide various modalities of instructions, such as written, visual, and oral?			
Share the product privately with teacher and classmates?			

Which level(s) of Bloom's Taxonomy can this app support? (check all that apply)

	Remembering		Understanding		Applying		Analyzing		Evaluating		Creating

As you design assessments using this app, which level(s) of SAMR are you developing for?

	Substitution		Augmentation		Modification		Redefinition

What CCSS or state/local standard can this tool help address? _____

SUMMARY OF THE APP
Using the data you have collected above, explain why you would or would not recommend this online tool for use in the classroom. Include any specific ideas you have for its use.